

**POLARIZED
SOCIETIES ?**

**CHALLENGES
FOR
SOCIOLOGY**

XII PORTUGUESE
CONGRESS OF SOCIOLOGY

4 - 6 APRIL 2023

CONVENT OF SAN FRANCISCO – FACULTY OF ECONOMICS, UNIVERSITY OF COIMBRA



CALL FOR PAPERS

THEMATIC SECTION 'SOCIOLOGY OF EDUCATION'

Coordinators:

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In a context of growing tensions and polarized views on social, political, economic and cultural reality, debates on the continuities, transformations and fragmentations we are currently witnessing are imperative in the field of sociology and, in particular, in the field of sociology of education. To question such visions, in a complex and plural world, appears to be a mission as difficult as necessary, given the growing demand for an implication of the scientific, and also sociological, debate in ethical, moral and political positions suggested by polarized world views. This is the motto of the XII APS Sociology Congress, within the different spheres of sociological knowledge and the dialogue it establishes with the social, media, political and cultural world.

In the aftermath of a global pandemic, exacerbated by a war that threatens the economic and social well-being of Western countries in general, polarizations (and fragmentations) also set the educational agenda and debates (public versus private, singular versus collective, centralism versus autonomy, continuity versus change, equality versus difference, meritocracy versus inclusion, etc.) along with other long-lasting themes in the field whose pertinence and relevance are constantly updated.

In fact, the multiple tensions and (re)configurations resulting from broader social dynamics have been reflected with particular strength on the educational field, generating specific phenomena that needs to be understood and examined: the pandemic, the confinements and their impacts on institutions, processes and educational trajectories; the challenges of integration and inclusion of new waves of

migrants and refugees at all school levels; the policies of training, access and management of the teaching profession in a scenario of shortage and aging of the class; the (dis)articulations and juxtapositions between the field of socio-educational intervention and that of schooling; the articulation between levels of schooling and access to higher education, among other possible aspects.

This congress emerges as an opportunity for a sociological, theoretically and empirically grounded discussion on the national and international educational reality, at a time of particular uncertainty and global instability. In this sense, the Sociology of Education Thematic Section invites the submission of paper, posters or other visual formats such as short films or short films focused on projects or interventions proposals, by sociologists or other social scientists, resulting from the work developed in the framework of their investigation and/or professional action. Although the differences between works of a more academic and more praxeological nature are considered, the proposals must reflect solid theoretical frameworks and original empirical works/interventions.

Proposals must make a relevant contribution to the discussion of the following thematic axes:

- 1) Educational networks and institutions: public and private
- 2) Educational policies and their implementation: inclusive education and quality education
- 3) School actors and learning processes: students, teachers and other professionals
- 4) Socialization dynamics: standardization and singularization
- 5) A broad and plural educational field: new and old forms of reproduction and social mobility
- 6) Social diversity and sociolinguistic and ethnical and racial tensions: inclusions and exclusions in the educational field
- 7) Plurality of educational contexts and actors: formal, non-formal and informal learning
- 8) Educational offer and methodologies: pluralization of school and training paths
- 9) Lifelong learning: training, qualification, skills certification and other “educations”
- 10) Higher Education: democratization of access and sustainability of pathways
- 11) Sociology of/in education: professional spaces, contributions and challenges

The abstracts must consider a brief presentation and theoretical framework of the problem, objectives, methodologies used, results and conclusions.

The rules and deadlines to consider for the submission of abstracts, as well as more information about the XII Portuguese Congress of Sociology, can be consulted on the APS website at <http://www.aps.pt>.

The Thematic Section's coordination will select the best communications to be proposed for publication in the journal **SOCIOLOGIA ON LINE**.

Abstract submission until November 7, 2022.

You can submit your proposal at <https://xii-congresso-aps.eventqualia.net>

Email contact: congresso-aps@eventqualia.net

